Areas of Specialization

Philosophy of Race, Social Epistemology, Latin American and Caribbean Philosophy (esp. Decolonial Theory)

Areas of Competence

Epistemology, Political Philosophy

EDUCATION

University of Georgia

Ph.D. Philosophy Expected 2022

University of West Georgia

B.A. Philosophy Year

PUBLICATIONS AND PAPERS

“Colorblindness, Hermeneutical Marginalization and Hermeneutical Injustice.” *Southwestern Philosophy Review* Forthcoming 2022

“Epistemic Peerhood and Standpoint Theory: What Knowledge from the Margins tells us about Epistemic Peerhood.” *Southwestern Philosophy Review* January 2021

“Eventful Conversations and the Positive Virtues of a Listener.” *Acta Analytica* [co-authored with Justin Simpson] April 2020

Conference Participation

**Papers presented**

“Colorblindness, Hermeneutical Marginalization and Hermeneutical Injustice.” North American Association for Philosophy and Education Oct 2021

“Epistemic Peerhood and Standpoint Theory.” Agreement and Disagreement Beyond Ethics and Epistemology Oct 2021

“Colorblindness, Hermeneutical Marginalization and Hermeneutical Injustice.” Southwestern Philosophical Society Oct 2021

“Audiential Injustice and Epistemic Exclusion.” North American Association for Philosophy and Education Sept 2020

“Eventful Conversations and the Virtues of a Good Listener.” Bled Philosophical Conferences. [with Justin Simpson] June 2019

“Audiential Injustice.” American Philosophical Association Central Division—Colloquium Paper February 2019

**Comments**

“For an Account of Corporeal Justice: Epistemic Injustice as a Problem of Embodiment” by Jackson Faust. Midsouth Philosophy Conference. Rhodes College, Memphis, TN. Expected 2022

Teaching Experience

**University of Georgia**

Instructor of Record – “Logic and Critical Thinking” Fall 2021

Developed syllabus and overall course structure, and administered all grades.

Writing Intensive Program Grader – “Philosophy of Mind” Fall 2021

Graded all written work, served as a writing coach for students, and developed writing exercises to improve writing within the discipline.

Instructor of Record – “Introduction to Cognitive Science” (Online course) Summer 2021

Developed syllabus and overall course structure and supervised a graduate TA grader.

Instructor of Record – “Modern Western Philosophy” (Online course) Spring 2021

Developed syllabus and overall course structure and supervised a graduate TA grader.

Instructor of Record – “Introduction to Philosophy” Fall 2020

Developed syllabus and overall course structure, and administered all grades.

Instructor of Record – “Introduction to Cognitive Science” (Online course) Summer 2020

Developed syllabus and overall course structure and supervised a graduate TA grader.

Instructor of Record – “Modern Western Philosophy” Spring 2020

Developed syllabus and overall course structure, and administered all grades.

Instructor of Record – “Introduction to Ethics” Fall 2019

Developed syllabus and overall course structure and administered all grades. The course included components on feminism and race.

Instructor of Record – “Introduction to Philosophy” Summer 2019

Developed syllabus and overall course structure and administered all grades. The course included a race and racism component.

Instructor of Record – “Introduction to Ethics” Spring 2019

Developed syllabus and overall course structure and administered all grades. The course included a race and racism component.

Teaching Assistant – “Introduction to Philosophy” Fall 2018

Collaborated on exam development, taught one breakout section a week, held office hours and graded all their work.

Writing Intensive Program Grader – “Introduction to Cognitive Science” Spring 2018

Graded all written work, served as a writing coach for students, and developed writing exercises to improve writing within the discipline.

Teaching Assistant – “Introduction to Philosophy” Fall 2017

Collaborated on exam development, taught one breakout section a week, held office hours and graded all their work.

Teaching Assistant – “Introduction to Ethics” Spring 2017

Collaborated on exam development, taught one breakout section a week, held office hours and graded all their work.

Teaching Assistant – “Introduction to Ethics” Fall 2016

Collaborated on exam development, taught one breakout section a week, held office hours and graded all their work.

Service

President, UGA Philosophy Graduate Student Association Fall 2020 – Spring 2021

Vice-President, UGA Philosophy Graduate Student Association Fall 2019 – Spring 2020

Secretary, UGA Philosophy Graduate Student Association Fall 2018 – Spring 2019

Treasurer, UGA Philosophy Graduate Student Association Fall 2017 – Spring 2018

Graduate Courses Taken

**At the University of Georgia**

Pedagogy of the Writing Disciplines (WID), *Lindsey Harding* Fall 2021

Deductive Systems, *Yuri Balashov* Fall 2018

Seminar in Ancient and Medieval Philosophy, *Bradley Bassler* Fall 2018

Seminar in Epistemology, *Sarah Ann Wright* Fall 2018

Philosophy and Race, *Christine Cuomo* Spring 2018

Seminar in Political Philosophy, *Piers Stephens* Spring 2018

Seminar in Philosophy of Mind, *Beth Preston* Spring 2018

Aristotle, *Athanasios Samaras* Fall 2017

Seminar in Ethics, *Melissa Fahmy* Fall 2017

Problems in Political Philosophy, *Alexander Kaufman* Fall 2017

Pedagogy of the Writing Disciplines (WID), *Lindsey Harding* Fall 2017

Social and Political Philosophy, *Athanasios Samaras* Spring 2017

Seminar in Philosophy of Mind, *Richard Winfield* Spring 2017

Seminar in Feminist Philosophy, *Christine Cuomo* Spring 2017

Environmental Ethics, *Sarah Ann Wright* Fall 2016

Seminar in Metaphysics, *Edward Halper* Fall 2016

Seminar in Epistemology, *Sarah Ann Wright* Fall 2016

LANGUAGES

Spanish– native language

English– speak fluently and read/write with high proficiency

MEMBERSHIPS

American Philosophical Association (APA)

North American Association for Philosophy and Education (NAAPE)

Southwestern Philosophical Society (SWPS)