
Curriculum Vitae

O. Bradley Bassler
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Publications

i. Journal Articles (in print or accepted)

- 2006 (*) "The Surveyability of Mathematical Proof: A Historical Approach," to appear in *Synthese*
- 2002 (*) "Motion and Mind in the Balance: The Transformation of Leibniz's Early Philosophy," *Studia Leibnitiana* XXXIV/2 (2002) 221-31.
- 2001a (*) "Theology and the Modern Age: Blumenbergian Comments on a Baconian Frontispiece," *New German Critique* 84 (Fall 2001) 163-92.
- 2001b (*) "The Birthplace of Thinking: Heidegger's Late Thoughts on Tautology," *Heidegger Studies* 17 (2001) 117-33.
- 1999 (*) "Towards Paris: The Growth of Leibniz's Paris Mathematics out of the Pre-Paris Metaphysics," *Studia Leibnitiana* XXXI 2 (1999): 160-80.
- 1998a (*) "Leibniz on the Indefinite as Infinite," *The Review of Metaphysics* 51 (1998): 849-874.
- 1998b (*) "Leibniz on Intension, Extension, and the Representation Of Syllogistic Inference," *Synthese* 116 (1998): 117-39.
- 1998c (*) "The Leibnizian Continuum in 1671," *Studia Leibnitiana* 30 (1998) 1-23.

ii. Book reviews (accepted or invited)

- 2005 (**) "Daily Rhythms," an essay-length review of Angus Fletcher's *A New Theory For American Poetry: Democracy, The Environment, and The Future of Imagination* (Cambridge: Harvard University Press, 2004), to appear in *Annals of Scholarship*

- (**) Essay-length review of John P. Mayberry's *The Foundations of Mathematics in the Theory of Sets* (Cambridge: Cambridge University Press, 2000), *Notre Dame Journal of Formal Logic* **46** 1, 107-125 (2005).
- 2004 (**) "Vocabularies of Decision," an essay-length review of Jean Starobinski's *Action and Reaction: The Life and Adventures of a Couple*, trans. Sophie Hawkes with Jeff Fort (New York: Zone Books, 2003), *Annals of Scholarship* **15** 2-3, 85-99 (2004).
- 1998 (**) Review of Jaakko Hintikka, *Lingua Universalis vs. Calculus Ratiocinator: An Ultimate Presupposition of Twentieth-Century Philosophy* (Selected Papers, vol. 2) (Dordrecht: Kluwer Academic Publishers, 1997), *The Review of Metaphysics* **52** (1998): 457-8.
- 1997 (**) Review of Jaakko Hintikka's *The Principles of Mathematics Revisited* (Cambridge University Press, 1997), *The Review of Metaphysics* **51** (1997): 424-5.

iii. Other publications

- 2005 (**) "Orientations, Reasons, and Questions," to appear in *Pulse Berlin* with facing German translation by Jan Caspers (philosophical essay)
- (**) "tragedia dell'ascolto," to appear in *Annals of Scholarship* (poem)
- "And the seasons of the heart, and the articulate fevers," to appear in *The Open Space Magazine* (poem)
- "Marlene and Maria," *Southern Humanities Review* **39** 2, 167-70 (2005). (poem)

Scholarly Presentations / To Be Presented

- 2006 (**) Invited paper at the 50th annual Loemker Conference, "The Metaphysical and Mathematical Discussion on the State of the Infinitesimals in Leibniz's Time," Emory University, 30 March-April 1 2006
- 2003 (**) "The Continuum According to Wittgenstein," Vassar College, Departmental Colloquium, 1 October 2003
- (**) "The Philosophical Labyrinth," presented at the conference, *The Young Leibniz*, Rice University, 18-20 April 2003
- 2002 (**) "The Parafinite and the Natural World," University of Indiana, Department of History and Philosophy of Science, Workshop on Mathematics and Nature, 12-13 April 2002

- (**) “(How) Can We Have Knowledge of the Mathematical Infinite,” University of Arizona, Department of Philosophy Colloquium, 22 March 2002
- 2001 (**) “Husserl, Russell, and the Status of the Parafinite,” Seminaire “Philosophie et méthodologie,” L’Equipe REHSEIS, Centre National de la Recherche Scientifique, University de Paris VII (Jussieu), 22 November 2001
- “Large Numbers and Foundations,” Second Annual Midwest Philosophy of Mathematics Workshop, 10-11 November 2001, Notre Dame University
- 2000 "Modern Metaphysics and the Status of the Parafinite," Lunch-in-Theory, University of Georgia, 6 September 2000
- "The Birthplace of Thinking: Heidegger's Late Thoughts on Tautology," Georgia Philosophical Society Meeting, Athens, Georgia, 29 April 2000
- 1999 "How Can We Have Knowledge of the Mathematical Infinite?," Colloquium, Department of Mathematics Education, University of Georgia, 1 November 1999
- 1997 "What is a Calculation?," Colloquium, Department of Mathematics Education, University of Georgia, 12 November 1997
- (**) "Leibniz on the Indefinite as Infinite," Invited Paper, Department of Philosophy, Boston University, 14 February 1997
- 1996 “The Surveyability of Mathematical Proof," Colloquium, Department of Mathematics, University of Georgia, 14 November 1996
- (**) "The Leibnizian Continuum in 1671," Invited Paper at the University of Georgia, Department of Philosophy, 26 February 1996
- 1995 "d-bar Topological Entropy and Pressure for Amenable Group Actions," Meeting of the American Mathematical Society, Hartford, Connecticut, 4-5 March 1995
- 1994 "Motion and Mind in the Balance: The Transformation of Leibniz’s Early Philosophy," Midwest Seminar in Early Modern Philosophy, Purdue University, 3-4 December 1994
- 1987 "at the joint: Rabelais' comic critique of historical method," Renaissance Society of America Meeting, Tempe, Arizona, 12-14 March 1987

Other Presentations

- 2002 CHA Panel on the Ethics of Cloning, Park Hall, University of Georgia, 23 January 2002

“Taking Sides: The Longstanding Debate Between Philosophy And Rhetoric,”
Demosthenian Society All Night Meeting, 16 February 2002

- 2000 “Pick a Number. Make it a Large One,” Math Club Talk (Spring 2000)
Faculty Judge for Intersociety Debate (one of three invited across campus)

Translations

- 1991 Philippe Desan, "The Book, The Friend, The Woman: Montaigne's Circular Exchanges," in *Contending Kingdoms: Historical, Psychological, and Feminist Approaches to the Literature of Sixteenth-Century England and France*, eds. Marie-Rose Logan and Peter L. Rudnytsky (Detroit: Wayne State University Press, 1991), pp. 225-262.
- 1988 Philippe Desan, "The Tribulation of a Young Poet: Ronsard from 1547 to 1552," in *Renaissance Rereadings: Intertext and Context*, eds. Maryanne Cline Horowitz, Anne J. Cruz, Wendy A. Furman (Urbana: University of Illinois Press, 1988), pp.184-202.

Research in Progress

Book-length project, *The Long Shadow of the Parafinite: Scenes from the Prehistory of A Concept*

Education

- 1997 Ph.D. in Mathematics, Wesleyan University
- 1995 Ph.D. in Social Thought, University of Chicago
- 1984 B.A. in Mathematics and Philosophy, Rice University

Honors and Awards

- 2005 UGARF Grant for Research Project, “Ontological and Praxiological Commitments in the Foundations of Quantum Theory”
- 2001 Grant from the National Endowment for the Humanities to attend NEH Summer Seminar, “Proofs and Refutations in Mathematics Today,” Directors Colin McLarty and David Corfield, Case Western Reserve University, June 25 -August 3
- Center of Humanities Collaborative Teaching Award (with Thomas Cerbu, Department of Comparative Literature) University of Georgia Research

Foundation Award for Project, "The Problem of the Parafinite"

Franklin College Teaching Replacement Unit

- 2000 Center for the Humanities and Arts Fellowship (for Two Course Teaching Release), Academic Year 2000-2001
- 1999 Student Government Association Award for Teaching Excellence (25 awarded across campus)
- 1997 University of Georgia Research Foundation Fellowship for project, "Leibniz on the Collision of Bodies"
- 1996 University of Georgia Summer Research Grant
- 1991-1995 GAANN Fellow, Wesleyan University
- 1988-1989 Mellon Foundation Fifth Year Dissertation Writing Grant (for University of Chicago Dissertation)
- 1984 Mellon Fellow in the Humanities
- 1983-1984 Fellow of *Scientia*, an institute for the study of the sciences and arts, Rice University
- 1981 William Marsh Rice Scholar, Rice University
- 1981 National Merit Scholar

Employment and Teaching Experience

- 2003- Fellow of the Artificial Intelligence Program, University of Georgia
- 2002- Associate Professor, Department of Philosophy, University of Georgia (tenured)
Courses taught: "A Philosophical Introduction to Quantum Field Theory," "Quantum Relativity," "Philosophy of Social Science," "Philosophical Praxis," "A Model of the Universe," "Philosophy of Language," "Principles and Categories from Leibniz to Peirce," "Existentialism" (co-taught with Elizabeth Brient). Courses to be taught: "Aristotle," "Radicalism and Metaphysics," "Kleinian Themes: Mathematics, Philosophy and Poetry in *Meno* and *Republic*," "Derivation and Computation: Provability and Logic"
- 1996-2002 Assistant Professor, Department of Philosophy, University of Georgia. Courses taught: "Introduction to Philosophy," "British Empiricism," "Kant and German Idealism," "Continental Rationalism," "C. S. Peirce and the Metaphysics of

Continuity," "Philosophy of Science and Nature," "Philosophy of Mathematics," "Kant," "Ancient Philosophy," "American Philosophy," "Aesthetics," "Finitism and Antimetaphysics in the 1920's and 1930's," "An Introduction to the Parafinite," "Symbolic Logic," "Church's Thesis and the Logic of Computability," "Taking Lying Seriously" (co-taught with Thomas Cerbu).

- 1995-1996 Lecturer, Department of Philosophy, Yale University. Courses taught: "Directed Studies: Ancient Philosophy (Fall) and Modern Philosophy (Spring)," "Philosophy of Science" and "The Continuum Problem in Leibniz's Philosophy." Supervisor for two undergraduate theses in the Philosophy of Quantum Mechanics and Evolutionary Epistemology. Supervisor for Junior Tutorial in Evolutionary Epistemology (Spring)
- 1990-1995 Instructor for "Introductory Calculus" and "Multivariable Calculus," and Teaching Assistant (Calculus, Linear Algebra, Multivariable Calculus, Abstract Algebra) in the Department of Mathematics, Wesleyan University 1990 Teaching Fellow and Newhouse Fellow in Writing for "History of Modern Philosophy from Descartes to Kant," Yale University, Spring Semester 1990 (Writing Intensive)
- 1989 Teaching Fellow for "Introduction to Ethics," Yale University, Fall Semester 1989
- 1987 Teaching Fellow for "Character of Philosophical Thought," Yale University, Fall Semester 1987 (Writing Intensive)
- 1984 High School Mathematics Teacher at Father Ryan High School, Nashville, Tennessee, Summer 1984

Advisement

Ph. D. Supervision: David Hart, Richard Shedenhelm, Tzuchien Tho, Bryan Howell (all in progress); three Ph.D.'s supervised to completion.

M. A. Supervision: Philip Brooks; two M.A.'s supervised to completion.

B. A. Theses: two at Yale (completed) and two at UGA (completed)

Member of approximately twenty current thesis committees at UGA in Departments of Philosophy, Artificial Intelligence, English and Mathematics Education

Honor's Program Mentor, 2000-2003